INDIGENOUS - ITALIAN CANADIAN CONNECTIONS

matthias nunno

"Learned to walk in a good way" + Family + Faith

held in high regard amongst both communities

Understanding Indigenous heritage and respect treaty rights

AGNES ESCALONA

"Starting A Conversation"

Dr. Alexandra Giancarlo

Personal Journey: understanding the dynamics between my Settler ancestors and Indigenous Peoples

"My father was able to own his own story... I want to be able to leave something behind"

Dr. Anna Mongiello

"Our ancestors live in every cell of our bodies... even if we think we don't have that knowledge, we do"

Dr. Angela Nardozi

"It became a key teaching that it is a matter of dialoguing and the importance of learning by listening"

Dr. Robert Phillips

LIFE LESSON: "I am not better or worse than anyone else. I am an EQUAL"

I HOPE for the day when Indigenous Canadians are respected and upheld in Canada.

"Found a way to move forward from this past... towards reciprocal relationships with Indigenous Peoples"

What is your story in relation to Indigenous Canadian connections?

"In order to look forward we have to look back and then hold this space together"

Stereotypes: acknowledge racism, put a stop to hurtful, untrue, ignorant comments, unselfish racism, self-identification, Indigenous knowledge, decolonial models

(2) Identifying connections, starting conversations

"Address ignorance, Stereotypes, Racism, put a stop to hurtful, untrue, ignorant comments, unselfish racism, self-identification, Indigenous knowledge, decolonial models"

Everybody has a gift (elder, knowledge holder, teaching)

LEAD with EMPOWERMENT

INTERNAL WORK, gone-on-one CONVERSATIONS

Marie Baptiste, Decolonial Models: Head Heart Mind

(1) Understanding the roles and responsibilities to move forward and build better relationships with Indigenous Canadians

"Nidahhoo" - Settlers are guests, Be an accomplice of the decolonial movement

At the end of the night, we must be active in respect

"After doing enough of our own work... my hope is to have better relationships based on the teachings of the WAMPUM BELT"

Addressing Negative Language

The Way Forward: see each other as equally contemporary

Teach, show our children that we are ALL EQUAL!